

Simplification



~ Quantitative Aptitude · SSC Exams ~

← circled = key info!



Simplification is about the **right order** of operations. Follow **VBODMAS**, use **identities & index laws** as shortcuts, and never mix up brackets.

① VBODMAS – the Golden Order ✚

Work strictly top-to-bottom in this order:

V – Vinculum / bar $\overline{a-b}$ → solve what is under the bar **first**.

B – Brackets in order $() \rightarrow \{ \} \rightarrow []$ (small → curly → square)

O – Of ("of" means $\times$, but done before $\div$)

D – Division $\div$ & **M** – Multiplication $\times$ (whichever comes first, left → right)

A – Addition $+$ & **S** – Subtraction $-$ (whichever comes first, left → right)



D & M share one rank; A & S share one rank. Never do all $\times$ before all $\div$ – move strictly left to right.

Worked example – $12 + 6 \text{ of } 3 \div 2 \times 4 - [8 - \{5 - (3 - 1)\}]$

Step 1 (B) – $(3 - 1) = 2 \rightarrow \{5 - 2\} = 3 \rightarrow [8 - 3] = 5$. Now: $12 + 6 \text{ of } 3 \div 2 \times 4 - 5$.

Step 2 (O) – $6 \text{ of } 3 = 18$. Now: $12 + 18 \div 2 \times 4 - 5$.

Step 3 (D&M, L→R) – $18 \div 2 = 9$, then $9 \times 4 = 36$. Now: $12 + 36 - 5$.

Step 4 (A&S, L→R) – $12 + 36 = 48$, then $48 - 5 = 43$. ✓

Vinculum first – $\overline{20 \div 5 - 3} + 4$

Bar over $5 - 3 \rightarrow$ solve it first = **2**. Now $20 \div 2 + 4 = 10 + 4 = 14. Without the bar it would wrongly read $20 \div 5 - 3 + 4 = 5$.$

② Brackets, Signs & "Of" ()

When a bracket is opened, the sign in front **controls every term** inside it.

Expression	Opens to
$+(a + b)$	$a + b$ signs unchanged
$+(a - b)$	$a - b$
$-(a + b)$	$-a - b$ both flip
$-(a - b)$	$-a + b$ both flip
$k(a + b)$	$ka + kb$ distribute the factor

✓ "Of" = multiplication, but it has higher priority than $\div$. So " $1/2$ of $8 \div 2$ " = $(1/2 \text{ of } 8) \div 2 = 4 \div 2 = 2$, not $1/2$ of 4.

Worked example – $25 - [20 - \{10 - (7 - 5)\}]$

() – $7 - 5 = 2 \rightarrow 25 - [20 - \{10 - 2\}]$.

{ } – $10 - 2 = 8 \rightarrow 25 - [20 - 8]$.

[] – $20 - 8 = 12 \rightarrow 25 - 12 = 13$. ✓

Worked example – $1/2 \text{ of } 4 + 3 \times (6 - 2) - 8 \div 4$

B – $(6 - 2) = 4$.

O – $1/2 \text{ of } 4 = 2$. Now: $2 + 3 \times 4 - 8 \div 4$.

D&M – $3 \times 4 = 12$, $8 \div 4 = 2$. Now: $2 + 12 - 2$.

A&S – $2 + 12 - 2 = 12$. ✓



Careless sign flips cost easy marks. Rewrite $-(a-b)$ as $-a+b$ before you start adding – do it on paper, not in your head.

Try these

$$18 - (6 - 4) + 3 = 19$$

$$-(5 - 9) + 2 = 6$$

$$2 \text{ of } 3 \times 4 - 5 = 19$$

$$40 \div \overline{2 + 3} \times 2 = 16$$

③ Fractions %

Four operations

- **Add / Subtract** → take **LCM** of denominators: $a/b \pm c/d = (a \cdot d \pm c \cdot b) / (\text{LCM})$.
- **Multiply** → $a/b \times c/d = (a \times c) / (b \times d)$ (cancel first!)
- **Divide** → $a/b \div c/d = a/b \times d/c$ (invert & multiply)
- **Compare** → cross-multiply: a/b vs c/d → compare $a \cdot d$ with $b \cdot c$.

Worked – $3/4 + 5/6 - 2/3$

Step 1 – $\text{LCM}(4, 6, 3) = 12$.

Step 2 – $9/12 + 10/12 - 8/12$.

Answer → $(9 + 10 - 8)/12 = 11/12$. ✓

Multiply – $3/4 \times 8/9$

cancel: $3/9 = 1/3$, $8/4 = 2/1$
 $= (1 \times 2) / (1 \times 3) = 2/3$.

Divide – $3/5 \div 9/10$

invert: $3/5 \times 10/9$
 $= 30/45 = 2/3$.

Compare – which is greater, $5/7$ or $7/9$?

Cross-multiply: $5 \times 9 = 45$ vs $7 \times 7 = 49$.

$49 > 45 \therefore 7/9 > 5/7$. ✓ (the side with the bigger cross-product wins)



Same numerator → the fraction with the smaller denominator is larger ($3/5 > 3/7$). Same denominator → bigger numerator wins.

Try these

$$1/2 + 1/3 + 1/6 = 1$$

$$7/8 \div 7/4 = 1/2$$

$$2/3 \times 9/10 = 3/5$$

$$\text{greater: } 4/9 \text{ or } 5/11 \rightarrow 5/11$$

④ Algebraic Identities =

- $(a + b)^2 = a^2 + 2ab + b^2$
- $(a - b)^2 = a^2 - 2ab + b^2$
- $a^2 - b^2 = (a + b)(a - b)$
- $a^2 + b^2 = (a + b)^2 - 2ab$
- $(a + b)^3 = a^3 + b^3 + 3ab(a + b)$
- $(a - b)^3 = a^3 - b^3 - 3ab(a - b)$
- $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$
- $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$
- $a^3 + b^3 + c^3 - 3abc = (a + b + c)(a^2 + b^2 + c^2 - ab - bc - ca)$
- if $a + b + c = 0 \rightarrow a^3 + b^3 + c^3 = 3abc$

Worked – find 99^2 without long multiplication

Step 1 – write $99 = (100 - 1)$, use $(a - b)^2$.

Step 2 – $100^2 - 2 \cdot 100 \cdot 1 + 1^2 = 10000 - 200 + 1$.

Answer $\rightarrow 9801$. 

$$\begin{aligned} 43^2 - 37^2 \\ &= (43 + 37)(43 - 37) \\ &= 80 \times 6 = 480. \end{aligned}$$

$$\begin{aligned} 105 \times 95 \\ &= (100 + 5)(100 - 5) \\ &= 10000 - 25 = 9975. \end{aligned}$$

Worked – if $a + b = 7$ and $ab = 12$, find $a^2 + b^2$

$$a^2 + b^2 = (a + b)^2 - 2ab = 7^2 - 2 \times 12 = 49 - 24 = 25. \quad \checkmark$$



See a number ending in 9, 8, 1, 2? Rewrite near a round base: $98 = (100 - 2)$, $52 = (50 + 2)$.
Identities turn "hard" squares into 2-step mental maths.

Try these

$$101^2 = 10201$$

$$7^3 + 3^3 \rightarrow (10)(49 - 21 + 9) = 370$$

$$68^2 - 32^2 = 3600$$

$$\text{if } a+b+c=0: \text{ sum of cubes} = 3abc$$

⑤ Laws of Indices a^n

- $a^m \cdot a^n = a^{m+n}$
- $a^m / a^n = a^{m-n}$
- $(a^m)^n = a^{mn}$
- $(a \cdot b)^n = a^n \cdot b^n$ & $(a/b)^n = a^n / b^n$
- $a^0 = 1$ ($a \neq 0$)
- $a^{-n} = 1/a^n$
- $a^{1/n} = \sqrt[n]{a}$ & $a^{m/n} = \sqrt[n]{a^m}$

Worked – $(3^4 \times 3^2) / 3^3$

Step 1 – top: $3^4 \cdot 3^2 = 3^{4+2} = 3^6$.

Step 2 – $3^6 / 3^3 = 3^{6-3} = 3^3$.

Answer $\rightarrow 3^3 = 27$. ✓

$$16^{3/4}$$

$$= (2^4)^{3/4} = 2^3$$

$$= 8.$$

$$27^{-2/3}$$

$$= (3^3)^{-2/3} = 3^{-2}$$

$$= 1/9.$$

Solve for x – $2^x = 32$

$32 = 2^5 \therefore 2^x = 2^5$. Equal bases $\rightarrow$ equate powers $\rightarrow x = 5$. ✓



Powers add on multiply, subtract on divide, multiply on power-of-a-power. Always rewrite every term to a common base first.

Try these

$$5^7 / 5^5 = 25$$

$$8^{2/3} = 4$$

$$(2^3)^2 = 64$$

$$7^0 + 3^{-1} = 4/3$$

⑥ Surds & Rationalisation $\sqrt{\quad}$

- $\sqrt{a} \cdot \sqrt{b} = \sqrt{ab}$ & $\sqrt{a} / \sqrt{b} = \sqrt{a/b}$
- $(\sqrt{a})^2 = a$ & $\sqrt{a^2b} = a\sqrt{b}$ (pull out perfect squares)
- **Conjugate** of $(\sqrt{a} + \sqrt{b})$ is $(\sqrt{a} - \sqrt{b})$; their product = $a - b$ (no surd left).
- **Rationalise** $1/(\sqrt{a} + \sqrt{b}) \rightarrow$ multiply top & bottom by $(\sqrt{a} - \sqrt{b})$.

Worked – rationalise $1/(\sqrt{3} + \sqrt{2})$

Step 1 – multiply by conjugate $(\sqrt{3} - \sqrt{2})/(\sqrt{3} - \sqrt{2})$.

Step 2 – denominator = $(\sqrt{3})^2 - (\sqrt{2})^2 = 3 - 2 = 1$.

Answer $\rightarrow (\sqrt{3} - \sqrt{2})/1 = \sqrt{3} - \sqrt{2}$.

Worked – simplify $\sqrt{12} + \sqrt{27} - \sqrt{48}$

$\sqrt{12} = 2\sqrt{3}$, $\sqrt{27} = 3\sqrt{3}$, $\sqrt{48} = 4\sqrt{3} \rightarrow 2\sqrt{3} + 3\sqrt{3} - 4\sqrt{3} = \sqrt{3}$.



Keep handy: $\sqrt{2} \approx 1.414$, $\sqrt{3} \approx 1.732$, $\sqrt{5} \approx 2.236$, $\sqrt{7} \approx 2.646$. Great for "approximate value" surd questions.

⑦ Recurring Decimals $\rightarrow$ Fractions

- $0.\overline{a} = a/9$ • $0.\overline{ab} = ab/99$ • $0.\overline{abc} = abc/999$
- **Mixed** $\rightarrow 0.a\overline{b} = (ab - a) / 90$ (9 for each recurring digit, 0 for each non-recurring)

Worked – $0.3636\ldots$ and $0.1666\ldots$

- $0.\overline{36} = 36/99 = 4/11$ (divide by 9).
- $0.1\overline{6} = (16 - 1)/90 = 15/90 = 1/6$.

⑧ Square & Cube Root Tricks

Unit-digit map (perfect squares)

square ends 1 $\rightarrow$ root ends 1 / 9 · ends 4 $\rightarrow$ 2 / 8 · ends 9 $\rightarrow$ 3 / 7 · ends 6 $\rightarrow$ 4 / 6 · ends 5 $\rightarrow$ 5 · ends 0 $\rightarrow$ 0.

(a square **never** ends in 2, 3, 7 or 8)

Worked – $\sqrt{1849}$

Step 1 – unit digit 9 $\rightarrow$ root ends in 3 or 7.

Step 2 – drop last two digits $\rightarrow$ 18. Largest square ≤ 18 is $16 = 4^2 \rightarrow$ tens digit 4.

Step 3 – $4 \times (4+1) = 20$; since $18 < 20$, take the **smaller** option $\rightarrow$ 3.

Answer $\rightarrow$ **43** (check $43^2 = 1849$).

Cube root by grouping

Group digits in 3's from the right. Last group's unit digit gives root's unit (1 $\rightarrow$ 1, 8 $\rightarrow$ 2, 7 $\rightarrow$ 3, 4 $\rightarrow$ 4, 5 $\rightarrow$ 5, 6 $\rightarrow$ 6, 3 $\rightarrow$ 7, 2 $\rightarrow$ 8, 9 $\rightarrow$ 9, 0 $\rightarrow$ 0). Left group $\rightarrow$ largest cube $\leq$ it gives the tens digit.

Worked – $\sqrt[3]{19683}$

Groups: 19 | 683. Last group ends in 3 $\rightarrow$ unit digit 7. Left = 19; largest cube ≤ 19 is $8 = 2^3 \rightarrow$ tens 2. $\therefore$ **27** ($27^3 = 19683$).



*Nested surd $\rightarrow \sqrt{a + \sqrt{a + \dots \infty}} = [1 + \sqrt{1+4a}]/2$. So $\sqrt{20 + \sqrt{20 + \dots}} = (1+9)/2 = 5$.
Product form $\sqrt{x \sqrt{x \dots \infty}} = x$.*

⑨ Approximation

- Round each term to an easy number ($64.9 \rightarrow 65$, $24.97\% \rightarrow 25\%$).
- Replace $\sqrt{\quad}$ and squares by nearest perfect value; the answer is the **closest option**.

Worked – $\sqrt{4096 + (15.02)^2} - 124.9 \div 5$

$\sqrt{4096} = 64$ · $(15.02)^2 \approx 225$ · $124.9 \div 5 \approx 25 \rightarrow 64 + 225 - 25 \approx$ **264**.

Practice Set

1. $8 + 2 \text{ of } 3 - 4 \div 2 = ?$

2. $15 - [8 - \{6 - (4 - 2)\}] = ?$

3. $3/4 + 1/6 - 1/3 = ?$

4. $5/8 \div 15/16 = ?$

5. $96^2 = ?$ (use identity)

6. $87 \times 93 = ?$

7. $(2^5 \times 2^3) / 2^6 = ?$

8. $32^{2/5} = ?$

9. rationalise $1/(\sqrt{7} - \sqrt{6})$

10. $0.4545\dots$ as a fraction = ?

11. $\sqrt{2916} = ?$

12. $\sqrt[3]{4096} = ?$

Answer Key – with working

1 → 12 (2 of 3=6; $4 \div 2=2$; $8+6-2$) · 2 → 11 ($(4-2)=2$; $\{6-2\}=4$; $[8-4]=4$; $15-4$) · 3 → 7/12 ($9+2-4$ over 12) · 4 → 2/3 ($5/8 \times 16/15$) · 5 → 9216 ($(100-4)^2=10000-800+16$) · 6 → 8091 ($(90-3)(90+3)=8100-9$) · 7 → 4 ($2^{5+3-6}=2^2$) · 8 → 4 ($(2^5)^{2/5}=2^2$) · 9 → $\sqrt{7} + \sqrt{6}$ (× conjugate; $7-6=1$) · 10 → 5/11 ($45/99$) · 11 → 54 (ends 4/6; $29 > 25=5^2$, $5 \times 6=30 > 29 \rightarrow 4$) · 12 → 16 ($16^3=4096$).

Quick Revision

✓ **VBODMAS** → Vinculum, Brackets () → { } → [], Of, Division & Multiplication (L → R), Addition & Subtraction (L → R).

✓ $-(a-b)=-a+b$ · $a^2-b^2=(a+b)(a-b)$ · $a^2+b^2=(a+b)^2-2ab$ · $a^m \cdot a^n=a^{m+n}$.

✓ Divide by inverting fractions · rationalise by the conjugate · $0.\overline{ab}=ab/99$ · roots by unit-digit / grouping.



Golden rule → solve in order, not left-to-right blindly. One wrong step in the sequence flips the whole answer.

☆ Follow VBODMAS – simplify with confidence! ☆