

Coordinate Geometry



~ Quantitative Aptitude · SSC Exams ~

← circled = key formulas!

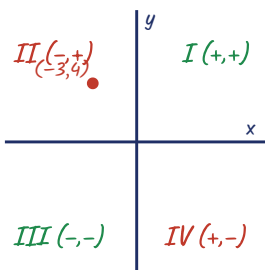


Coordinate Geometry describes **points, lines & shapes** using numbers (x,y) .

Master **distance, section, slope & line-equation formulas** — almost every SSC question is a direct plug-in.

① The Cartesian Plane & Quadrants

- **Coordinate axes:** the horizontal **x-axis** & vertical **y-axis**, meeting at right angles at the **origin** $O(0,0)$.
- **Abscissa** = x-coordinate ($\perp$ distance from y-axis). **Ordinate** = y-coordinate ($\perp$ distance from x-axis).
- A point is written as an ordered pair (x, y) . $y = a$ (constant) is a line $\parallel$ **x-axis**; $x = a$ is a line $\parallel$ **y-axis**.



Sign rule (memorise!)

Q I: $(+,+)$ Q II: $(-,+)$

Q III: $(-,-)$ Q IV: $(+,-)$

Go anti-clockwise from Q I; only one sign flips each step.

Worked example — locate the quadrants

Step 1 — Point $A(-3, 5)$: $x < 0, y > 0 \rightarrow$ matches $(-,+)$.

Step 2 — Point $B(4, -2)$: $x > 0, y < 0 \rightarrow$ matches $(+,-)$.

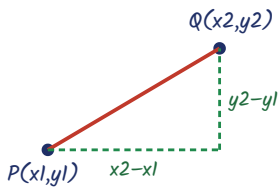
Answer $\rightarrow$ A lies in **Quadrant II**, B lies in **Quadrant IV**.



Points on the axes belong to **no quadrant**: $(a,0)$ is on the x-axis, $(0,b)$ is on the y-axis, and $(0,0)$ is the origin.

② The Distance Formula

Distance between two points $P(x_1, y_1)$ and $Q(x_2, y_2)$ is the hypotenuse of a right triangle formed by Δx and Δy — a direct Pythagoras application.



Distance Formula

$$PQ = \sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2]}$$

Distance from origin to (x, y) : $\sqrt{x^2 + y^2}$

Worked example – distance between (2, 3) and (7, 15)

Step 1 — $\Delta x = 7 - 2 = 5$, $\Delta y = 15 - 3 = 12$.

Step 2 — $PQ = \sqrt{5^2 + 12^2} = \sqrt{25 + 144} = \sqrt{169}$.

Answer → $PQ = 13$ units (the 5-12-13 triple!). ✓

Distance from the origin

- Distance of (6, 8) from $O(0, 0) = \sqrt{6^2 + 8^2} = \sqrt{100} = 10$.
- Distance of (-5, 12) from $O = \sqrt{25 + 144} = \sqrt{169} = 13$.

Try these

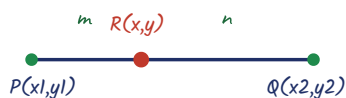
- Distance between (1, 1) and (4, 5): $\sqrt{3^2 + 4^2} = 5$.
- Distance between (-2, 3) and (2, 0): $\sqrt{4^2 + 3^2} = 5$.



Watch for the Pythagorean triples 3-4-5, 5-12-13, 8-15-17 — SSC loves setting Δx , Δy as one of these pairs to save you the square root!

③ Midpoint & Section Formula

The **section formula** finds the point that divides segment PQ in a given ratio $m : n$. The **midpoint** is just the special case $m = n = 1$.



Section Formula (internal, m:n)

$$R(x, y) = \left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right)$$

Midpoint Formula (m=n=1:1)

$$\text{Midpoint} = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Worked example – midpoint of (2,3) and (8,11)

Step 1 — $x = (2+8)/2 = 5$.

Step 2 — $y = (3+11)/2 = 7$.

Answer → Midpoint = **(5, 7)**. ✓

Worked example – divide (1,2) & (7,11) internally in 2:1

Step 1 — $x = (2 \times 7 + 1 \times 1) / (2+1) = 15/3 = 5$.

Step 2 — $y = (2 \times 11 + 1 \times 2) / 3 = 24/3 = 8$.

Answer → R = **(5, 8)**. ✓



Ratio letter order matters: m goes with the **far** point $Q(x_2, y_2)$, n goes with the **near** point $P(x_1, y_1)$ — " m near Q , n near P ".

④ External Division & Centroid

External Division (ratio $m:n$)

$$R(x,y) = ((mx_2 - nx_1) / (m-n) , (my_2 - ny_1) / (m-n))$$

Same as internal, just swap + for - — R now lies **outside** segment PQ .

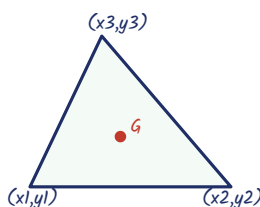
Worked example — divide $(1,2)$ & $(7,11)$ externally in $2:1$

Step 1 — $x = (2 \times 7 - 1 \times 1) / (2 - 1) = 13 / 1 = 13$.

Step 2 — $y = (2 \times 11 - 1 \times 2) / 1 = 20$.

Answer → $R = (13, 20)$. ✓

Centroid of a Triangle



Centroid Formula

$$G = ((x_1 + x_2 + x_3) / 3 , (y_1 + y_2 + y_3) / 3)$$

Average of all three vertices — the "balance point".

Worked example — centroid of $(2,3), (4,7), (6,2)$

Step 1 — $x = (2 + 4 + 6) / 3 = 12 / 3 = 4$.

Step 2 — $y = (3 + 7 + 2) / 3 = 12 / 3 = 4$.

Answer → $G = (4, 4)$. ✓



If the centroid & two vertices are given, the third vertex is found by simple reverse substitution — a very common SSC question type.

⑤ Area of a Triangle & Collinearity

Area Formula

$$\text{Area} = \frac{1}{2} |x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)|$$

Always take the **modulus** — area can never be negative.

Worked example — area of (1,1), (4,1), (4,5)

Step 1 — $\text{Area} = \frac{1}{2} |1(1-5) + 4(5-1) + 4(1-1)|$.

Step 2 — $= \frac{1}{2} |-4 + 16 + 0| = \frac{1}{2} \times 12$.

Answer → Area = **6 sq units** (check: right Δ , legs 3&4 → $\frac{1}{2} \times 3 \times 4 = 6$ ✓). ✓

Collinearity Test

Three points are **collinear** (lie on one straight line) $\Leftrightarrow$ the "triangle" they form has **Area = 0**.

Worked example — are (1,2), (3,6), (5,10) collinear?

$$\text{Area} = \frac{1}{2} |1(6-10) + 3(10-2) + 5(2-6)| = \frac{1}{2} |-4 + 24 - 20| = \frac{1}{2} \times 0 = 0 \rightarrow \text{collinear (all lie on } y=2x\text{). } \checkmark$$

Try these

$$\text{Area of } (0,0), (5,0), (0,4) = 10$$

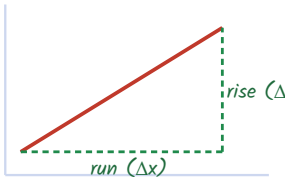
$$\text{Area of } (2,1), (4,1), (4,4) = 4.5$$



To find an unknown coordinate that makes 3 points collinear, simply set the Area formula = 0 and solve — a one-line linear equation.

⑥ Slope of a Line

Slope (gradient) measures how **steep** a line is — the "rise over run" between any two points on it.



Slope Formula

$$m = (y_2 - y_1) / (x_2 - x_1)$$

$= \tan \theta$, θ = angle the line makes with +x-axis.

Worked example – slope through (2,3) and (6,11)

Step 1 — $m = (11-3) / (6-2) = 8/4$.

Answer → $m = 2$ (steep, rising left-to-right). ✓

Four types of slope

Line direction	Slope	Example
Rising (↗)	Positive	(1,1)&(3,5) → $m=2$
Falling (↘)	Negative	(1,5)&(3,1) → $m=-2$
Horizontal (↔)	0	(3,4)&(7,4) → $m=0$
Vertical (↑↓)	Undefined	(1,5)&(1,9) → $\frac{1}{2}/0$



Slope of line $ax+by+c=0$ is simply $-a/b$ — no need to rearrange to $y=mx+c$ every time.

⑦ Equations of a Line

Four standard forms

- **Slope-intercept:** $y = mx + c$ ($c = y$ -intercept)
- **Point-slope:** $y - y_1 = m(x - x_1)$
- **Two-point:** $y - y_1 = [(y_2 - y_1) / (x_2 - x_1)](x - x_1)$
- **Intercept form:** $x/a + y/b = 1$ ($a = x$ -intercept, $b = y$ -intercept)

Worked – line through $(2, 3)$, slope 4

Step 1 – $y - 3 = 4(x - 2)$.

Step 2 – $y - 3 = 4x - 8 \rightarrow y = 4x - 5$.

Answer $\rightarrow y = 4x - 5$. Check at $x=2$: $y=8-5=3$ ✓ ✓

Worked – write $3x+4y=12$ in intercept form

Step 1 – divide throughout by 12: $x/4 + y/3 = 1$.

Answer $\rightarrow x$ -intercept = 4, y -intercept = 3. ✓

Two-point form – example

Line through $(1, 2)$ & $(3, 8)$: $m = (8 - 2) / (3 - 1) = 3$. Using $(1, 2)$: $y - 2 = 3(x - 1) \rightarrow y = 3x - 1$.



For line $ax+by+c=0$: x -intercept = $-c/a$, y -intercept = $-c/b$ – set the other variable to 0 mentally.

⑧ Parallel, Perpendicular & Angle

The two golden conditions

- **Parallel** lines $\Rightarrow m_1 = m_2$ (same slope, never meet).
- **Perpendicular** lines $\Rightarrow m_1 \times m_2 = -1$ (slopes are negative reciprocals).

Angle between two lines

$$\tan\theta = | (m_1 - m_2) / (1 + m_1 m_2) |$$

Worked – are lines with $m=2$ and $m=-\frac{1}{2}$ perpendicular?

Step – $m_1 \times m_2 = 2 \times (-\frac{1}{2}) = -1$.

Answer $\rightarrow$ Product $= -1 \therefore$ **Yes, perpendicular.** 

Worked – angle between lines $m_1=1$, $m_2=0$

$$\tan\theta = |(1-0)/(1+0)| = 1 \rightarrow \theta = 45^\circ \text{ (a line of slope 1 meets the x-axis at } 45^\circ\text{).}$$
 

Try these

Line $\parallel$ to $y=3x+2$ has slope **3**

$2x+3y=6$ & $4x+6y=5$ are **parallel**

Line $\perp$ to $y=3x+2$ has slope **$-1/3$**

$x-y=1$ & $x+y=5$ are **perpendicular**



Two lines $a_1x+b_1y+c_1=0$ & $a_2x+b_2y+c_2=0$ are parallel if $a_1/a_2 = b_1/b_2$ – no slope needed!

⑨ Distance from a Line

Point-to-line distance

$$D = |ax_1 + by_1 + c| / \sqrt{a^2 + b^2} \text{ for point } (x_1, y_1), \text{ line } ax + by + c = 0$$

Distance between two parallel lines

$$D = |c_1 - c_2| / \sqrt{a^2 + b^2} \text{ for } ax + by + c_1 = 0 \text{ \& } ax + by + c_2 = 0$$

Worked – distance of (2,3) from $3x + 4y - 6 = 0$

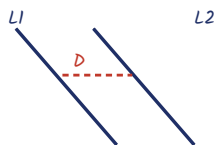
Step 1 – numerator = $|3(2) + 4(3) - 6| = |6 + 12 - 6| = 12$.

Step 2 – denominator = $\sqrt{3^2 + 4^2} = 5$.

Answer $\rightarrow D = 12/5 = 2.4 \text{ units}$. ✓

Worked – distance between $3x + 4y + 2 = 0$ & $3x + 4y - 8 = 0$

$$D = |2 - (-8)| / \sqrt{9 + 16} = 10/5 = 2 \text{ units}$$
. ✓

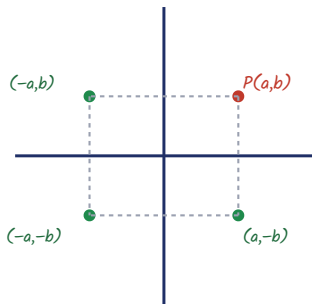


Both parallel lines must have the **same a, b** (rewrite one if needed) before using the shortcut

$$D = |c_1 - c_2| / \sqrt{a^2 + b^2}.$$

⑩ Reflection of a Point

A reflection is a **mirror image** across an axis or line — the mirror-line becomes the perpendicular bisector of the segment joining a point and its image.



Reflection Rules for $P(a, b)$

In x-axis $\rightarrow (a, -b)$

In y-axis $\rightarrow (-a, b)$

In origin $\rightarrow (-a, -b)$

In line $y=x \rightarrow (b, a)$

Worked — reflect $(3, -5)$

x-axis $\rightarrow (3, 5)$ · y-axis $\rightarrow (-3, -5)$ · origin $\rightarrow (-3, 5)$ · $y=x \rightarrow (-5, 3)$. ✓

Try these

$(4, 7)$ in x-axis $\rightarrow (4, -7)$

$(-2, 6)$ in y-axis $\rightarrow (2, 6)$

$(1, -1)$ in origin $\rightarrow (-1, 1)$

$(5, 9)$ in $y=x \rightarrow (9, 5)$



Reflecting twice through the origin (or x-axis then y-axis) brings you back to the same sign pattern as a 180° rotation — $(a, b) \rightarrow (-a, -b)$.

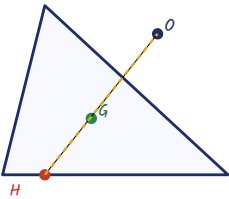
11 Special Points of a Triangle

- **Centroid (G)** — meeting point of medians; average of vertices.
- **Circumcenter (O)** — equidistant from all 3 vertices; meeting of perpendicular bisectors of sides.
- **Orthocenter (H)** — meeting point of the three altitudes.
- **Incentre (I)** — equidistant from all 3 sides; meeting of angle bisectors.

Incentre Formula

$$I = ((ax_1+bx_2+cx_3) / (a+b+c) , (ay_1+by_2+cy_3) / (a+b+c))$$

a, b, c = side lengths **opposite** to vertices A, B, C .



Euler Line

H, G, O are **collinear**. G divides HO in ratio **2:1**:

$$G = (2O + H) / 3$$

Worked — $H=(3,3), O=(0,0)$, find G

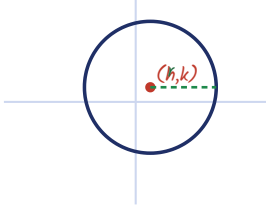
$$G = (2(0,0)+(3,3)) / 3 = (3,3) / 3 = (1,1). \quad \checkmark$$

Worked — incentre of right $\triangle A(0,0), B(4,0), C(0,3)$

Sides: $a(\text{opp } A)=BC=5, b(\text{opp } B)=AC=3, c(\text{opp } C)=AB=4$. $I = ((5 \cdot 0 + 3 \cdot 4 + 4 \cdot 0) / 12, (5 \cdot 0 + 3 \cdot 0 + 4 \cdot 3) / 12) = (1, 1). \quad \checkmark$

12 Circle – Basic Equation

A circle is the set of points at a fixed **radius** r from a fixed **centre** (h,k) . SSC mostly asks you to read off centre & radius.



Standard form

$$(x-h)^2 + (y-k)^2 = r^2$$

General form

$$x^2 + y^2 + 2gx + 2fy + c = 0$$

$$\text{Centre} = (-g, -f), \text{ radius} = \sqrt{g^2 + f^2 - c}$$

Worked – centre & radius of $x^2 + y^2 - 6x + 8y - 11 = 0$

Step 1 – $2g = -6 \Rightarrow g = -3$; $2f = 8 \Rightarrow f = 4$; $c = -11$.

Step 2 – centre = $(-g, -f) = (3, -4)$; radius = $\sqrt{9 + 16 + 11} = \sqrt{36}$.

Answer → centre **(3, -4)**, radius **6**. ✓

Try these

• Circle with centre $(2, -3)$, radius 5: **$(x-2)^2 + (y+3)^2 = 25$** .

• $x^2 + y^2 = 49$ has centre **(0, 0)**, radius **7**.



In general form, the coefficients of x^2 and y^2 must both be 1 (equal & no xy term) before reading off g , f , c – divide through first if not.

Solved Examples

Q1. Distance between $(3, 4)$ and $(-3, -4)$.

$$\sqrt{[(3-(-3))]^2 + [4-(-4)]^2} = \sqrt{(36+64)} = \sqrt{100} = 10. \quad \checkmark$$

Q2. Point dividing $(2, -2)$ & $(-7, 4)$ internally in ratio 1:2.

$$x = (1 \times -7 + 2 \times 2) / 3 = -3 / 3 = -1; \quad y = (1 \times 4 + 2 \times -2) / 3 = 0 / 3 = 0 \rightarrow (-1, 0). \quad \checkmark$$

Q3. Slope of the line perpendicular to $2x - 3y + 6 = 0$.

$$\text{Slope of given line} = -a/b = 2/3. \quad \text{Perpendicular slope} = -3/2. \quad \checkmark$$

Q4. Find k so that $(0, 1)$, $(2, 5)$, $(k, 11)$ are collinear.

$$0(5-11) + 2(11-1) + k(1-5) = 0 \rightarrow 20 - 4k = 0 \rightarrow k = 5. \quad \checkmark$$

Q5. Equation of the line through $(1, 2)$ and $(3, 8)$.

$$m = (8-2) / (3-1) = 3; \quad y-2 = 3(x-1) \rightarrow y = 3x - 1. \quad \checkmark$$

Q6. Centroid of $(2, 1)$, $(x, 3)$, $(4, y)$ is $(3, 2)$. Find $x+y$.

$$(6+x) / 3 = 3 \Rightarrow x=3; \quad (4+y) / 3 = 2 \Rightarrow y=2. \quad x+y = 5. \quad \checkmark$$



Golden move (Q4 & Q6) $\rightarrow$ when one coordinate is unknown, plug the given formula and solve the resulting one-variable linear equation – almost every SSC question ends this way.

13 High-Frequency SSC Shortcuts

Instant reads from a line's equation $ax+by+c=0$

- Slope = $-a/b$ · x-intercept = $-c/a$ · y-intercept = $-c/b$
- Parallel test (no slope needed): $a_1/a_2 = b_1/b_2 \neq c_1/c_2$

Worked – read off line $3x+4y-12=0$

Slope = $-3/4$; x-intercept = $12/3 = 4$; y-intercept = $12/4 = 3$. 

Parallelogram test

$ABCD$ is a parallelogram $\Leftrightarrow$ midpoint of diagonal AC = midpoint of diagonal BD .

Worked – $A(1,2), B(4,3), C(6,7), D(3,6)$: is $ABCD$ a  gram?

Mid $AC = (3.5, 4.5)$; Mid $BD = (3.5, 4.5)$. Equal $\rightarrow$ Yes, parallelogram. 

Right-angle-triangle incentre shortcut

If the right angle is at the origin with legs along the axes, the **incentre sits at (r, r)** , where $r = \text{inradius} = (\text{sum of legs} - \text{hypotenuse}) / 2$.



To check if 3 points make a **right triangle**, find all 3 slopes – if any two multiply to -1 , that's the right angle. No need to compute all 3 side lengths.

Practice Set

1. Distance between $(0,0)$ & $(6,8)$? (a) 10 (b) 14 (c) 8 (d) 6
2. Midpoint of $(2,3)$ & $(8,11)$? (a) $(5,7)$ (b) $(4,6)$ (c) $(6,8)$ (d) $(5,8)$
3. Centroid of $(1,2), (3,4), (5,6)$? (a) $(3,4)$ (b) $(2,3)$ (c) $(4,5)$ (d) $(3,3)$
4. Slope through $(2,3)$ & $(5,9)$? (a) 1 (b) 2 (c) 3 (d) $\frac{1}{2}$
5. Which point lies in Quadrant III? (a) $(2,-3)$ (b) $(-2,3)$ (c) $(-2,-3)$ (d) $(2,3)$
6. Area of $\Delta(0,0), (4,0), (0,3)$? (a) 6 (b) 12 (c) 7 (d) 3.5
7. Line $\perp$ to $y=2x+3$ has slope? (a) 2 (b) -2 (c) $\frac{1}{2}$ (d) $-\frac{1}{2}$
8. x-intercept of $4x+5y=20$? (a) 5 (b) 4 (c) 20 (d) 1
9. Reflection of $(4,-7)$ in the y-axis? (a) $(-4,-7)$ (b) $(4,7)$ (c) $(-4,7)$ (d) $(7,-4)$
10. Distance of $(3,4)$ from line $3x+4y-10=0$? (a) 1 (b) 2 (c) 3 (d) 0.6
11. Points $(1,1), (2,2), (3,3)$ are: (a) Collinear (b) A triangle (c) Concyclic (d) None
12. Midpoint of $(1,1)$ & $(5,5)$? (a) $(2,2)$ (b) $(3,3)$ (c) $(4,4)$ (d) $(1,1)$
13. Lines with $m_1=3, m_2=3$ are: (a) Perpendicular (b) Parallel (c) Meet at 90° (d) None
14. Line of slope 0 through $(2,5)$? (a) $x=2$ (b) $y=5$ (c) $x=5$ (d) $y=2$

Answer Key – with working

- 1 $\rightarrow$ (a) $\sqrt{36+64}=10$ · 2 $\rightarrow$ (a) $((2+8)/2, (3+11)/2)$ · 3 $\rightarrow$ (a) avg of vertices · 4 $\rightarrow$ (b) $(9-3)/(5-2)$
 · 5 $\rightarrow$ (c) $(-, -)$ · 6 $\rightarrow$ (a) $\frac{1}{2} \times 4 \times 3$ · 7 $\rightarrow$ (d) neg. reciprocal · 8 $\rightarrow$ (a) $y=0 \Rightarrow x=5$ · 9 $\rightarrow$ (a) $(-x, y)$ ·
 10 $\rightarrow$ (c) $|9+16-10|/5$ · 11 $\rightarrow$ (a) area=0 · 12 $\rightarrow$ (b) midpoint · 13 $\rightarrow$ (b) equal slopes · 14 $\rightarrow$ (b) horizontal line.

Exam file – recent SSC CGL flavour

- Find the x-intercept of $5x+2y=20$. $\rightarrow y=0 \Rightarrow 5x=20 \Rightarrow x = 4$.
- In ΔABC , $B(6,2)$, $C(3,7)$, centroid $G(4,4)$. Find A. $\rightarrow (x+6+3)/3=4 \Rightarrow x=3$; $(y+2+7)/3=4 \Rightarrow y=3$
 $\Rightarrow A = (3,3)$.
- Slope of line $\perp$ to $y=-5x+2$. $\rightarrow m_1=-5 \Rightarrow m_2 = 1/5$.

Extra Solved Examples

A. Find the ratio in which $(2,y)$ divides $(1,3)$ & $(4,9)$; also find y .

Let ratio = $k:1$. $x: 2 = (4k+1)/(k+1) \Rightarrow 2k+2=4k+1 \Rightarrow k=1/2 \Rightarrow$ ratio **1:2**. Then $y = (k \cdot 9 + 3)/(k+1) = (4.5+3)/1.5 = \mathbf{5}$. 

B. Distance between parallel lines $5x+12y-4=0$ & $5x+12y+9=0$.

$\sqrt{(25+144)}=13$. $D = |-4-9|/13 = 13/13 = \mathbf{1 \text{ unit}}$. 

C. $P(x,3)$ is equidistant from $A(2,1)$ & $B(6,5)$. Find x .

$(x-2)^2+4 = (x-6)^2+4 \Rightarrow -4x+4=-12x+36 \Rightarrow 8x=32 \Rightarrow \mathbf{x = 4}$. 

Quick Revision

- ✓ Quadrants: I(+,+) II(-,+) III(-,-) IV(+,-). Distance = $\sqrt{(\Delta x)^2 + (\Delta y)^2}$. Midpoint avgs coords; Section = $(mx_2 \pm nx_1)/(m \pm n)$.
- ✓ Centroid = avg of 3 vertices. Area = $\frac{1}{2}|x_1(y_2-y_3)+x_2(y_3-y_1)+x_3(y_1-y_2)|$; collinear $\Leftrightarrow$ Area=0.
- ✓ Slope $m = \Delta y / \Delta x = -a/b$. Parallel: $m_1=m_2$. Perpendicular: $m_1m_2=-1$. Point-line $D = |ax_1+by_1+c|/\sqrt{a^2+b^2}$.
- ✓ Reflections: x-axis $(a,-b)$, y-axis $(-a,b)$, origin $(-a,-b)$, $y=x(b,a)$. Euler line: $G=(2O+H)/3$.

☆ Coordinate Geometry – plot it, don't fear it! ☆

@prepyodha · prepyodha.in